

# Tri- Village Kindergarten Curriculum Map



# Literacy Skills By Month

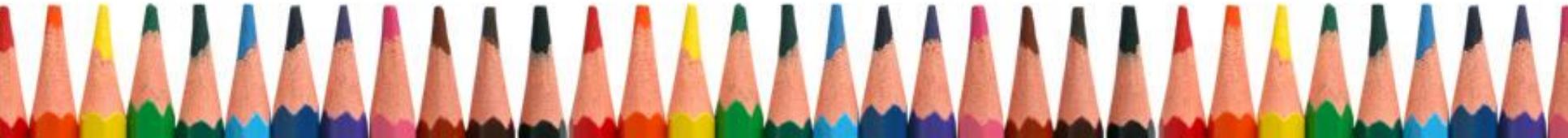
- September
  - Letter identification and sounds Aa-Tt
  - Beginning sounds
  - Correctly holding a pencil
  - Writing first name
  - Identifying the title, author and illustrator in a story
  - Syllables
- October
  - Letter identification and sounds Uu-Zz
  - Beginning sounds
  - A and E word families (example: cat, hat, hen, pen)
  - Identifying rhyming words
  - Identifying beginning, middle and ending sounds in words
  - Reading three letter words (CVC words)
  - Writing first name
  - Correctly writing all capital letters
  - Naming the characters in a story

**\*Sight Words: two-four words per week, all year long.**



# Literacy Skills By Month

- November
  - I, O and U word families (example: pig, wig, hot, dot, hug, bug)
  - Generating rhyming words
  - Identifying beginning, middle and ending sounds in words
  - Reading three letter words (CVC words)
  - Writing first and last name
  - Correctly writing all lowercase letters
  - Identifying the setting in a story
  
- December
  - Reading three letter words with mixed vowels (CVC words)
  - Manipulating the beginning, middle and ending sounds to create and write new words
  - Writing last name
  - Identifying the problem and solution in a story



# Literacy Skills By Month

- January
  - Reading three letter words with mixed vowels (CVC words)
  - Writing a sentence by finishing a sentence starter
  - Manipulating the beginning, middle and ending sounds to create and write new words
  - Writing last name
  - Identifying the problem and solution in a story
  - Retelling a story with beginning, middle and end
- February
  - Long vowels for words with "Sneaky E" (Example: cape, make)
  - Manipulating the beginning, middle and ending sounds to create and write new words with long vowel words
  - Writing simple sentences with sight words
  - Retelling a story with beginning, middle and end
  - Making connections to a story



# Literacy Skills By Month

- March
  - Blends (L blends, s blends, r blends)
  - Manipulating the beginning, middle and ending sounds to create and write new words with long vowel words
  - Writing simple sentences with sight words
  - Retelling a story with beginning, middle and end
  - Making connections to a story
- April
  - Blends (L blends, s blends, r blends)
  - Hunks and Chunks (multiple letters making one sound) sh, ch, th and wh
  - Manipulating the beginning, middle and ending sounds to create and write new words with long vowels
  - Writing 2-3 sentences on the same topic
  - Retelling a story with beginning, middle and end
  - Making connections to a story
- May
  - Reviewing all phonics skills from the year
  - Applying phonics skills to their sentence writing
  - Reviewing all story element skills from the year



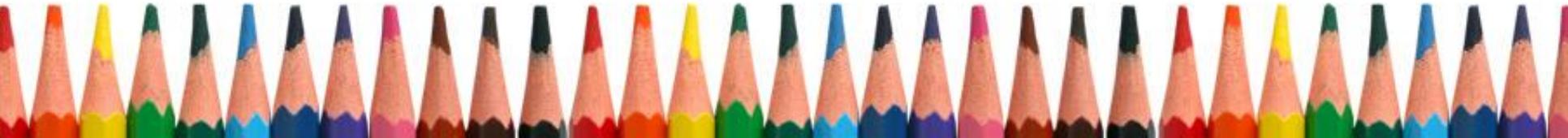
# Math Skills By Month

- September
  - Identifying and properly writing numbers 1-10
  - Counting sets of objects
  - Counting forward to 10 and backwards from 10
- October
  - Sorting and classifying objects
    - Patterns
  - Comparing numbers to 10
    - More and less
    - Matching sets to numerals
- November
  - Identifying and properly writing numbers 11-20
  - Breaking teen numbers down into groups of tens and ones
  - Using ten frames and rekenreks to represent the numbers
- December
  - Identifying, describing and comparing 2D and 3D shapes
  - Composing simple shapes out of shapes
  - Positional words
  - Counting to 50



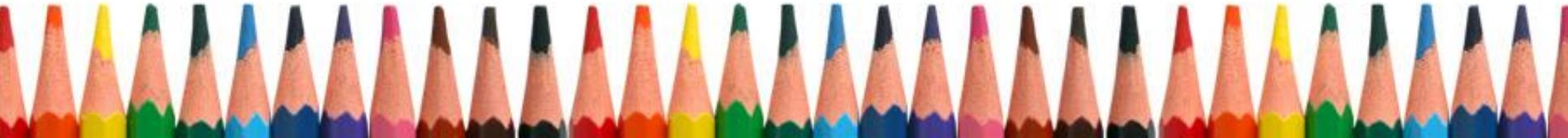
# Math Skills By Month

- January
  - Identifying and properly writing numbers to 100
  - Skip counting by 2's, 5's and 10's
  - Counting backwards from 20
  - Counting forwards to 100
  - Composing and comparing sets
- February
  - Addition to 10 using objects, number lines and symbols
  - Numbers bonds
  - Missing addends
  - Story problems
- March
  - Subtraction to 10 using objects, number lines and symbols
  - Numbers bonds
  - Missing addends
  - Story problems
  - Measurement
    - Comparing and ordering length, height, weight and capacity
    - Nonstandard length and weight



# Math Skills By Month

- April
  - Graphing and analyzing data
  - Time to the hour and half hour
  - Review all math skills
- May
  - Symmetry
  - Review all math skills



\*Start sight words on the 4th week of school when we are nearing the end of ABC bootcamp!

1 <sup>st</sup> Nine Weeks			2 <sup>nd</sup> Nine Weeks			3 <sup>rd</sup> Nine Weeks			4 <sup>th</sup> Nine Weeks		
Week 1	1	my	Week 8	17	are	Week 15	31	jump	Week 22	45	two
	2	is		18	little		32	play		46	saw
Week 2	3	the	Week 9	19	like	Week 16	33	for	Week 23	47	three
	4	can		20	and		34	our		48	there
Week 3	5	go	Week 10	21	am	Week 17	35	ride	Week 24	49	away
	6	here		22	on		36	down		50	so
	7	I									
	8	a									
Week 4	9	see	Week 11	23	have	Week 18	37	your	Week 25	51	new
	10	look			24		some	38		too	52
Week 5	11	me	Week 12	25	eat	Week 19	39	said	Week 26	53	all
	12	we		26	come		40	want		54	find
	13	he	Week 13	27	you	Week 20	41	was	Week 27	55	where
	14	she		28	they		42	do		56	how
Week 6	15	be	Week 14	29	to	Week 21	43	please	Week 28	57	funny
	16	no			30		under	44		one	58
Total Words	16		Total Words	14		Total Words	14		Total Words	14	

